11th Grade US History Honors

Mrs. Dixon

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Tutoring Hours: Tuesday & Thursday after school, or by appointment Room 405

Course Description: The grade 9-12 United States History course consists of the following content area strands: United States History, Geography, and Humanities. The primary content emphasis for this course pertains to the study of United States history from Reconstruction to the present day. Students will be exposed to the historical, geographic, political, economic, and sociological events which influenced the development of the United States and the resulting impact on world history. So that students can clearly see the relationship between cause and effect in historical events, students should have the opportunity to review those fundamental ideas and events which occurred before the end of Reconstruction.

Objectives: Pass the Florida US History EOC (End of Course) Exam; demonstrate and strengthen research and essay writing skills; strengthen note-taking skills, compare, contrast, synthesize, and analyze historic information; exercise critical thinking and communication skills in formal and informal discussions.

Provided Texts and Required Materials:

United States History and Geography Modern Times, McGraw-Hill Education, and StudySmart companion.

Pen or Pencil, notebook or paper to take notes on, student planner to keep up with assignments, etc.

(Students are responsible for the condition of the textbook issued to them for the school year, and they must either return them in the same condition as they were issued, or pay the full amount to replace the textbook.)

COURSE POLICIES**:**Course policies are the rules and guidelines our class follows, in addition to those established by Gulf Breeze High School (All GBHS rules and expectations are enforced in Mrs. Dixon’s classroom).  These policies are consistently enforced throughout the school year.  Each student is expected to know, understand and follow these policies.

ATTENDANCE**:**Prompt daily attendance is expected.  All students must be seated in the classroom and prepared to learn when the bell rings. Students with three or more tardies each nine weeks will incur a discipline referral. Approved school activities do not count against attendance, provided the student attends the activities and is doing satisfactory work in class.  Additionally, if a student is aware of up-coming absences, it is her/his responsibility to inform Mrs. Dixon before the absences and arrange make-up or alternative work. A friend in class is helpful to collect materials and information if you are absent.

DISTRACTION POLICY: No distracting items are allowed in the classroom (i.e fidget spinners, water bottles if flipped, and especially cell phones). On test days, and at other times Mrs. Dixon may choose, cell phones must be put into the cell phone locker and locked until the end of class. This is a requirement, not a suggestion. Appropriate language will be used in the classroom—no swearing or other offensive remarks will be allowed.

CHEATING, COPYING AND PLAGIARISM:

Cheating, copying and plagiarism are serious acts of academic dishonesty that are not tolerated.  All team teachers, family members of students involved and the dean of students will be informed of such behavior.

Students who cheat receive a zero for the assignment or exam. Students involved in copying of work receive a zero for the assignment or exam, including any student allowing the copying to take place. Students who plagiarize receive a failing grade for the assignment or exam. Plagiarism is the use of another’s ideas or expression without appropriate acknowledgement of the source.  Examples of plagiarism include failure to give appropriate acknowledgement when repeating another’s phrase, sentence or paragraph; failure to give appropriate acknowledgement when paraphrasing another’s thesis or argument; failure to give appropriate acknowledgement when presenting another’s line of thinking; or, turning in a paper for a current course that was written for another course. Plagiarism, like cheating and copying, results in serious consequences. If students or family members have questions about this, please talk to Mrs. Dixon.

EXTRA CREDIT: All students are expected to achieve at the level of 60% or better in this class without factoring in extra credit. As a general rule, students should not expect extra credit.  Opportunities for extra credit related to course content may arise throughout the year.

GRADING SCALE:

100-90: A

89-80: B

79-70: C

69-60: D

59-0: F

Units/Eras Covered:

Fall Semester –

Review of early US History, the Civil War and Reconstruction, Beginning to 1877

Settling the West, 1865-1890

Industrialization, 1865-1901

Urban America, 1865 - 1896

Becoming a World Power, 1872 - 1917

The Progressive Movement, 1890 – 1920

World War I and its Aftermath, 1924 – 1920

The Jazz Age, 1921 – 1929

The Great Depression Begins, 1929 – 1932

Roosevelt and the New Deal, 1933-1941

Spring Semester –

A World in Flames, 1931 – 1941

American and World War II, 1941 – 1945

The Cold War Begins, 1945 – 1960

Postwar America, 1945 – 1960

The New Frontier and the Great Society, 1960 – 1968

The Civil Rights Movement, 1954 – 1968

The Vietnam War, 1954 – 1975

The Politics of Protest, 1960 – 1980

Politics and Economics, 1968 – 1980

The Resurgence of Conservatism, 1980 -1992

A Time of Change, 1980 - 2000

American’s Challenge for a New Century, 2001 – 2008

Obama and Beyond, 2008 – Present