*"As the world grows smaller and more*

*interdependent daily, our country's future*

*absolutely depends on our ability to see*

*the connections between ourselves and*

*our global neighbors."  ~ Gilbert M. Grosvenor*

 ***Welcome Parents and Students***



 *The Geographer, Jan Vermeer – c. 1668-9*

“There is an eternal landscape, a geography of the soul;

we search for its outline’s all of our lives…

 ~Josephine Hart

***Gulf Breeze High School***

***Open House – General Information***

***August 10, 2017***

***AP***® ***Human Geography***

***Amanda Dixon***

Gulf Breeze High School Amanda Dixon

AP® Human Geography dixona@santarosa.k12.fl.us

Social Studies Department

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**AP® HUMAN GEOGRAPHY**

**About the Advanced Placement Program (AP®)**

The Advanced Placement Program® enables willing and academically prepared students to pursue college-level studies – with the opportunity to earn college credit, advanced placement, or both – while still in high school. AP Exams are given each year in May. Students who earn a qualifying score on an AP Exam are typically eligible to receive college credit and/or placement into advanced courses in college. Every aspect of AP course and exam development is the result of collaboration between AP teachers and college faculty. They work together to develop AP courses and exams, set scoring standards, and score the exams. College faculty review every AP teacher’s course syllabus.

**AP® Human Geography Course Overview**

The AP Human Geography course is equivalent to an introductory college-level course in human geography. The course introduces students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth’s surface. Students employ spatial concepts and landscape analysis to examine socioeconomic organization and its environmental consequences. They also learn about the methods and tools geographers use in their research and applications. The curriculum reflects the goals of the National Geography Standards (2012).

**Prerequisite**

There are no prerequisites for AP Human Geography. Students that are juniors and seniors with the background knowledge learned in previous courses – World Geography, World History, American History, and Government and Economics, as a rule, do better in the course. Students should be able to read college-level texts and apply the conventions of Standard Written English in their writing.

**Topic Outline for AP® Human Geography**

The AP® Human Geography course is organized around seven major topics:

 •Geography: Its Nature and Perspective 5 -10%

 •Population and Migration 13 – 17%

 •Cultural Patterns and Processes (culture, language, religion,

 ethnicity, and gender issues) 13 – 17%

 •Political Organization of Space 13 – 17%

 •Agriculture, Food Production, and Rural Land Use 13 – 17%

 •Industrialization and Economic Development 13 – 17%

 •Cities and Urban Land Use 13 – 17%

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**AP® HUMAN GEOGRAPHY**

**Goals of AP® Human Geography**

*Upon successful completion of the course, students will be able to*

 •Interpret maps and analyze geospatial data;

•Understand and explain the implications of associations and networks among phenomena in places;

•Recognize and interpret the relationships among patterns and processes at different scales of analysis;

•Define regions and evaluate the regionalization process; and

•Characterize and analyze changing interconnections among places.

**AP® Human Geography Exam Structure**

AP Human Geography Exam: 2 Hours 15 minutes, May 18, 2018

***Assessment Overview***

The AP Human Geography Exam requires students to explain and apply key and supporting geographical concepts. The exam employs multiple-choice questions and free-response questions based on components of the seven major curriculum topics. Students must be able to *define, explain, and apply* geographical concepts and *interpret* geographical data.

***Format of Assessment***

**Section I:** Multiple Choice/75 Questions/60 Minutes/50% of Exam Score

 •Define, explain, and apply geographic concepts

 •Interpret geographic data

**Section II:** Constructed Response/3 Questions/75 Minutes/50% of Exam Score

 Questions may require that students:

 •Synthesize different topical areas

 •Analyze and evaluate geographical concepts

•Supply appropriately selected and well-explained real-world examples to illustrate geographic concepts

 •Interpret verbal descriptions, maps, graphs, photographs, and/or diagrams

 •Formulate responses in narrative form

*Students: apstudent.collegeboard.org/aphumangeo*

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 AP**®** HUMAN GEOGRAPHY 

**The Advanced Placement Program** offers a course description and examination in human geography to students who wish to complete studies in secondary school equivalent to an introductory college course.

**The purpose** of the AP course in Human Geography is to introduce students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth’s surface. Students employ spatial concepts and landscape analysis to analyze human social organization and its environmental consequences. They also learn about the methods and tools geographers use in their science and practice.

***Special Note:*** In the course of discussing geography, specifically culture, certain topics may arise that will be controversial in nature including but not limited to religion and politics. The purpose is not to persuade the student to change their held beliefs or values, but to evaluate these concepts within the context of cultural understanding and awareness.

**The course outline** includes the following topics:

Geography: Its Nature and Perspectives Agricultural, Food Production and Rural Land Use

Population/Migration Industrialization and Economic Development

Cultural Patterns, and Processes/Gender Issues Cities and Urban Land Use

Political Organization of Space Human Environment/Globalization (topics within the course)

**The grading criteria** will include weekly assignments (outlining, quizzes, discussions, etc.) that will prepare students to be successful on the exams. ***There is a direct correlation between those who do their homework thoroughly and with integrity and the exam grades.*** It has been suggested by the College Board that at least ninety minutes of study outside of the classroom should be allocated per hour of class. The exams in this class will reflect the AP format, which has a combination of multiple choice questions and up to three free response questions. The actual structure of each exam will vary in order to comply with our schedule.

**The grade calculation** will be weighted 60% for exams and 40% for daily work. (Includes case studies, quizzes, etc.)

**Tutorials** will be provided as needed. The instructor is available most days after classes. The student needs to contact the instructor about any particular problem in order to arrange a mutually acceptable time for a tutorial. Organized study/share sessions will be announced as needed.

**Materials** needed for the course on a daily basis will include the textbook (Rubenstein, James M., *The Cultural Landscape: An Introduction to Human Geography*, binder, pencil, pen, loose-leaf notebook paper, and four different colored highlighters or map pencils. Map pencils and markers will be needed for projects, but will not be needed on a weekly basis. The textbook will be checked out directly to the student and becomes the student’s responsibility for its condition. I would strongly suggest trying to find an inexpensive textbook online for your discretionary use. Students will also need a *Goode’s World Atlas.*

**Contact the instructor** anytime at dixona@santarosa.k12.fl.us

Emails and will be returned as soon as possible. (I am asking for your phone numbers and email so I have your information more readily available. I appreciate your assistance.) Please write legibly. Thank you.

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*Printed Student’s Name Student’s Signature Student’s email address*

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*Printed Parent’s Name Parent’s Signature*

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*Parent’s most convenient phone # Parent’s most convenient email*

*Updated 2016*

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**AP® Human Geography**

***Teacher Information***

**Fall 2017**

Amanda Dixon has taught 9th grade Pre-AP Geography in Austin, Texas for two years, in Austin Independent School District (AISD). She has taught US History for 8 years, in both AISD and Santa Rosa County. Her students have consistently performed at a rate that is higher than average each year on the US History EOC, in both Texas and Florida. She also has experience teaching Pre-AP World History.

Amanda Dixon was a History major at the University of West Florida, where she graduated cum laude. She has completed two full marathons and is a cancer survivor. She is married and has three daughters, a dog, and two cats.